

State/Lone Star FFA Degree

This is the highest degree of membership the State FFA Association can award. FFA members may apply to receive the Lone Star Degree only after they have received the Chapter degree. Those wishing to receive their Lone Star Degree must have been an active FFA member for at least two years, complete at least four semesters of agricultural science at or above the ninth grade level, maintain a supervised agricultural experience (SAE) program, invest significant time and money in their SAE, demonstrate their leadership skills and show a commitment to the FFA through involvement at the chapter level and above. This degree of active membership is awarded at the state level during the Texas FFA convention.

To receive a State FFA Degree, members must meet the following requirements:

- Received a Chapter FFA Degree.
- Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree
- Have completed at least 2 years (360 hours) of systematic school instruction in agricultural education at or above the ninth grade level, which includes an SAE. *90 hrs per semester Journal*
- Have earned and productively invested at least \$1000 and worked at least 300 hours in excess of scheduled class time, in a supervised agricultural experience program. The combination of hours and earnings multiplied by a factor of 3.33 must be equal to or greater than the number 1,000. *300 hours Journal SAE Hours*
- Demonstrated leadership ability by performing 10 parliamentary law procedures, giving a six-minute speech on a topic relating to agriculture or FFA, and serving as an FFA officer, committee chairperson, or committee member.
- Have a satisfactory academic record, certified by the agriculture teacher and the school principal or superintendent.
- Participated in the planning and implementation of the chapter's Program of Activities.
- As of April 1, have completed ten activities above the chapter level in at least three of six different categories: leadership development events, career development events, conventions and meetings, project shows, student awards and leadership and service as described in policies adopted by the Board of Directors.
- Complete at least 25 hours of community service in a minimum of two different activities. All community service hours are cumulative, i.e. the 10 community service hours used to obtain the chapter degree can be used toward the state degree.

Chollett's Hint Sheet

Journal entries

90 hours ^{in class} per semester for each class

Put Adese as 90 hours on the last class day of the semester

Journal 300 hours of SAE work from the start of the book until April 1st of ~~the~~ ^{this} year

ex: 5/1/17: Washed, dried, combed, and feed my 2017 CCF Show steer - 2 hours

SAE - Title SAE by year ex: 2016 CCF Hog

Use market animals - Breeding animals usually don't sell.

Spend more than \$1,000 total

Make more than \$1,000 total.

Enter feed bills monthly

Purchase animals as inventory for resale

Complete all SAE Agreements under each tab. Include at least 3 different learning objectives per SAE

Community Service

25 hours (cannot benefit chapter)

use action words such as

wrapped gifts for Deputy Student Program

Activities

10 Activities from 3 different Areas

ex: Attended 2016 State FFA Convention

6 Areas are: *LDE's, *CDE's, *Conventions and meetings,

*Project Shows, Student Awards, Leadership & service.

Main 4 we use are shared

Texas Lone Star Degree Manual Review
(The following will be included in your students printed FFA Degree Application)

The following are review sections of a student's "Supporting AET Records" to verify important areas that support a State Applicant. Review each item & record your results and verify in signing your section.

<i>Circle a "Y" or "N" for each of the following items to verify if the student's information is acceptable and accurate to support this FFA Degree Application. Some items may be deemed as not applicable (N/A), which still relates to an acceptable degree application while some areas as "No" potentially need improvement before progressing forward.</i>					
Reference Area:	Review Items:	Distr.	Area	State	
Application	1. Is the cover page complete with all required signatures and are all degree check items MET?	Y N	Y N	Y	N
Section E. – FFA Journals	2. Did the candidate meet the required activities <u>above the chapter level</u> for (a) ten (10) activities in (b) three (3) different categories? [See Texas FFA Association Policy Handbook-Section 26.4(c)].	Y N	Y N	Y	N
Section E. – Comm. Service Journals	3. Did the candidate participate in 25 hours of Community Service Activities in at least <u>two different</u> activities that DOES NOT BENEFIT FFA and NOT DUPLICATED AS AN SAE? [See Texas FFA Association Policy Handbook--Section 26.4(d)]. If no, add notes for the student to make corrections prior to the state selection.	Y N	Y N	Y	N
Section F. – SAE Annual Summary (Scope)	4. Did the candidate report an Annual Summary (Description/Scope) for ALL SAEs and includes a <u>summary of skills and responsibilities</u> ? If no, add notes for the student to make corrections prior to the state selection.	Y N	Y N	Y	N
Section F. – SAE Agreement (Plan)	5. (a) Did the SAE Agreement (Plan) for EACH SAE explain <u>planned use of time</u> ? If no, add notes for the student to make corrections prior to the state selection.	Y N	Y N	Y	N
	(b) Did the financial section of the SAE Agreement (Plan) for EACH <u>Entrepreneurship & Research</u> SAE explain <u>how needed financial resources were obtained</u> ? Use "N/A" if Placement or if "N" add notes for the student to make corrections prior to the state.	Y N N/A	Y N N/A	Y	N N/A
	(c) Did the SAE Agreement (Plan) for EACH SAE show <u>learning outcomes (recommended three or more) connected to AFNR content</u> ? If no, add notes for the student to make corrections prior to the state selection.	Y N	Y N	Y	N
Section F. – SAE Records (Journals, Financials)	6. Are the candidate's transactions (income/paychecks, expenses, or journal hours) for each SAE <u>appropriate & reasonable</u> for the enterprise(s) (SAEs) listed? To review see (1) journals and (2) cash and non-cash entries. If no, add notes for the student to make corrections prior to the state selection.	Y N	Y N	Y	N
Section F. – ONLY Market Livestock SAEs (Expenses)	7. If student had market livestock projects, did the candidate <u>include an inventory purchased for resale</u> ? (See cash and non-cash entries) RECORD "N/A" IF DOES NOT APPLY. If no, add notes for the student to make corrections prior to the state selection.	Y N N/A	Y N N/A	Y	N N/A
Section F. – ONLY Entr. SAEs (Market)	8. Did the candidate make SAE market adjustments that were <u>appropriate & reasonable</u> for the enterprise(s) (SAEs) listed? RECORD "N/A" IF DOES NOT APPLY. If no, add notes for the student to make corrections prior to the state selection.	Y N N/A	Y N N/A	Y	N N/A
Section F. – ONLY Placement SAEs (Profit & Loss)	9. If student had placement SAEs, did the candidate record journals and paychecks that were <u>appropriate & reasonable</u> and are less than 2,080 hours per year? RECORD "N/A" IF DOES NOT APPLY. If no, add notes for the student to make corrections prior to the state selection.	Y N N/A	Y N N/A	Y	N N/A
Section G. – Non-Current Inventory Items	10. Does the candidate have non-current items that are <u>reasonable</u> and <u>appropriate</u> for their SAE(s) and explained in their SAE plan (agreement)? RECORD "N/A" IF DOES NOT APPLY. If no, add notes for the student to make corrections prior to the state selection.	Y N N/A	Y N N/A	Y	N N/A

Notes (use reverse side if needed):

Date

Teacher Name (Printed)

Teacher Application Approval Signature

Date

District Reviewer Name (Printed)

District Reviewer Signature

Date

Area Reviewer Name (Printed)

Area Reviewer Signature

Date

State Reviewer Name (Printed)

State Reviewer Signature